Cohesion

MARCH 2024

Newsletter 1

AT A GLANCE	
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About the Project

The project **SPECTRUM-COHESION: Inclusion of Students with Trauma and Neurological Disorders into Employment for Social Cohesion of Refugees and Host Communities** is a three-year Erasmus+ initiative uniting Poland, Cyprus, Finland, Italy, and Spain.

Objectives

Its primary goal is to enhance the **COHESION** of students with neurological disorders and trauma within the workforce. This will be achieved by:

- Raising awareness among work-based organizations about these issues through specialized training.
- Supporting vulnerable students throughout their journey toward employment.

Expected Impact

The anticipated outcome of the project is a systemic shift that ensures the involvement of workers with neurological disorders is not left to the spontaneous efforts of a few progressive businesses. Instead, it will become a practice actively encouraged by training initiatives designed to:

- Help identify opportunities and benefits.
- Simplify issue management.

Vulnerable students require more than just any job; they need the right job tailored to their needs.

First Transnational project meeting and Roadshow in Poland

The first transnational project meeting and Roadshow occurred in Poland on 7th and 8th of March 2024. During this initial gathering, partners were introduced to the primary objective of the SPECTRUM-COHESION project. They also participated in a study visit to MANS in Łomża, where they engaged with MANS' staff and students, who are refugees from Ukraine, as well as invited guests, to gather data on best practices.

Additionally, discussions were held regarding the upcoming activities for WP2-Cohesion Methodology.

Study visit in Łomża, Poland

What's Next

WP2: COHESION METHODOLOGY

WP2-A2: Researching the specifics of the work-based environment. Partners will conduct a research study focusing on the private sector, assessing the barriers and needs of students with trauma and neurological disorders. This research will adopt a user-oriented approach, honoring primary teaching principles to perform a critical analysis that addresses emerging needs. Additionally, it will incorporate findings from the preliminary mapping of existing knowledge and models across all partner countries involved in the project.

WP2-A3: Guidelines on how to use the two Training Packages. VAMK will produce a Handbook with a methodological approach for the learners (both private sector and students) on how to use the learning materials.

WP2-A4: Resources and Learning Integrated Hive. All partners prepare materials from interviews for Hive. The Hive will act as a resource center.

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